# UPCOMING EVENTS IN NOVEMBER

#### **Teacher Training Workshops and Youth Discussion Club Meetings Schedule**

In November Thomas Tasker, Senior English Language Fellow, will conduct a Classroom Technology Certificate Series of workshops.

Please note that this month teacher training workshops will be conducted twice during a week, on Tuesday and Wednesday afternoons from 4:00 to 5:30 PM.

Youth Discussion Club Meetings will be held twice on Fridays from 3:00 to 4:00 PM and Youth Film Club on Thursdays from 3:00 to 5:30 PM.

Please sign up in advance to attend a particular event at the circulation desk, by phone (044) 238-66-10, or by e-mail: etrc kyiv@yahoo.com.

### <u>Tuesday, November 2 from 4:00 – 5:30 PM</u> <u>Classroom Technology Certificate Series: Using Blogs and Google Reader in the Classroom (first of four workshops)</u>

Presenter: Thomas C. Tasker, Senior English Language Fellow, U.S. Department of State

In this workshop we'll explore how teachers have used blogs and Google Reader in their classroom. Participants will design similar projects for their students.

Teachers need to attend at least three of four workshops to receive a certificate.

Teachers can receive an Advanced Certificate if they complete a project.

### <u>Wednesday, November 3 from 4:00 – 5:30 PM</u> <u>Classroom Technology Certificate Series: Using Blogs and Google Reader in the Classroom (first of four workshops)</u>

Presenter: **Thomas C. Tasker**, Senior English Language Fellow, U.S. Department of State (The workshop is the repetition of the one that will be delivered on Tuesday, November 2)

#### Monday, November 15 from 5:00 – 6:00 PM Technology Work Group

Moderator: Thomas C. Tasker, Senior English Language Fellow, U.S. Department of State

The technology group will meet to discuss possible projects the members of the group would like to do with their students. We will collaborate on how to best implement these projects.

# <u>Tuesday, November 16 from 4:00 – 5:30 PM</u> <u>Classroom Technology Certificate Series: Developing Class Wiki Projects (second of four workshops)</u>

Presenter: Thomas C. Tasker, Senior English Language Fellow, U.S. Department of State

In this workshop teachers learn how to use wikis to promote student collaborative writing and peer editing.

Teachers need to attend at least three of four workshops to receive a certificate.

Teachers can receive an Advanced Certificate if they complete a project.

### <u>Wednesday, November 17 from 4:00 – 5:30 PM</u> <u>Classroom Technology Certificate Series: Developing Class Wiki Projects (second of four workshops)</u>

Presenter: **Thomas C. Tasker**, Senior English Language Fellow, U.S. Department of State (The workshop is the repetition of the one that will be delivered on Tuesday, November 16)

### <u>Friday, November 19 from 3:00 – 4:00 PM</u> <u>Youth Discussion Club Meeting to mark International Education</u> Week

Moderator: Thomas C. Tasker, Senior English Language Fellow, U.S. Department of State



This week we invite students and teachers to participate in the discussion focused on International Education Week celebrated worldwide November 15-20. We will discuss different educational exchange programs and learn more about international study opportunities.

### <u>Tuesday, November 23 from 4:00 – 5:30 PM</u> <u>Classroom Technology Certificate Series: Using VoiceThread for Speaking Projects (third of four workshops)</u>

Presenter: Thomas C. Tasker, Senior English Language Fellow, U.S. Department of State

This workshop introduces teachers to VoiceThread, an application to post spoken, written or video responses to content teachers or students post or create.

Teachers need to attend at least three of four workshops to receive a certificate.

Teachers can receive an Advanced Certificate if they complete a project.

# <u>Wednesday, November 24 from 4:00 – 5:30 PM</u> <u>Classroom Technology Certificate Series: Using VoiceThread for Speaking Projects (third of four workshops)</u>

Presenter: **Thomas C. Tasker**, Senior English Language Fellow, U.S. Department of State (The workshop is the repetition of the one that will be delivered on Tuesday, November 23) **Friday, November 26** from 3:00 – 4:00 PM **Youth Discussion Club Meeting: Social English** 

Moderator: Thomas C. Tasker, Senior English Language Fellow, U.S. Department of State



This discussion club will practice using social English, and the cultural differences in the ways we get to know each other.

<u>Tuesday, November 30 from 4:00 – 5:30 PM</u> <u>Classroom Technology Certificate Series: Podcasts (forth of four workshops)</u>

This workshop will only be offered on this day!

Presenter: Thomas C. Tasker, Senior English Language Fellow, U.S. Department of State

This workshop introduces teachers to podcasts and podcasting for a variety of English language learning uses inside and outside the classroom.

Teachers need to attend at least three of four workshops to receive a certificate.

Teachers can receive an Advanced Certificate if they complete a project.

# **ANNOUNCEMENTS**

#### a) 2011 Study of the United States Institutes

The U.S. Embassy in Ukraine is pleased to announce a competition for the 2011 Study of the United States Institutes. This program is sponsored by the Bureau of Educational and Cultural Affairs of the U.S. Department of State.

The highly competitive Study of the United States Institutes are rigorous post-graduate-level academic programs with integrated study tours which will provide a group of educators from throughout the world with an opportunity to deepen their understanding of American life and institutions, past and present, in order to strengthen curricula and to improve the quality of teaching about the U.S. in colleges and universities. Each program is designed for a multinational group of 18 educators and professionals and focuses on a particular American Studies discipline or theme, and is planned and conducted by a U.S.-based host institution (typically a college or university). Participants are expected to attend all lectures and organized activities, and complete all assigned readings. The institutes should not be viewed as research programs.

The 2011 Study of the United States Institutes will take place during various six-week periods between early June and early August. One institute will be offered for secondary educators and six (6) institutes for university instructors and scholars.

Applications are available at no charge at the Public Affairs Section of the U.S. Embassy or at the U.S. Embassy's website: <a href="http://ukraine.usembassy.gov/grants\_exchanges\_eng.html">http://ukraine.usembassy.gov/grants\_exchanges\_eng.html</a>.

Deadline for receiving applications at Public Affairs Section is November 12, 2010.

Please find attached an application form and brief descriptions of each host institute.

#### b) English Language Specialist Program Announcement

The **Regional English Language Office, U.S. Embassy**, calls for requests from higher and secondary educational institutions in Ukraine to invite an English Language Teaching or Applied Linguistics expert to support ten-day to four-week project in the area of teacher training, materials writing, and curriculum development in the period from **November 15, 2010 – September 30, 2011**.

Please find detailed information in attachments.

c) American Councils for International Education: ACTR/ACCELS Is Moving! New Telephone Numbers Too! Starting from November 1<sup>st</sup>, 2010 their address and telephone numbers will be: **Kyiv 01001**, **vul. Esplanadna 20**, 6th floor.

tel.: (+380-44) 289-3952 / 289-3953 / 289-3977 / 289-3978

fax.: (+380-44) 289-3921

Current address through October 28: Kyiv 04050, vul. Melnykova 63

tel.: (+ 380 - 44) 482-0221 /482-0222 / 483-25-32 / 483-91-38

fax: (+380-44) 482-0220

<u>www.americancouncilskyiv.org.ua</u> – Official website of American Councils for International Education: ACTR/ACCELS in Ukraine.

American Councils for International Education: ACTR/ACCELS is an international non-profit organization working to advance education, research, and mutual understanding across the United States, Canada and the nations of Southeastern Europe, Eurasia, and South Asia.

With a staff of over 370 professionals, American Councils designs, implements, and supports innovative programs in education, professional development, and scholarly research.

Founded in 1974 as an association for area and language professionals, American Councils has focused its expertise on academic exchange, professional training, distance learning, curriculum and test development, delivery of technical assistance, research, evaluation, and institution building.



#### d) English Language-Learning Software ROSETTA STONE Available at the ETRC!

We are pleased to announce that you get a unique opportunity to explore and use Rosetta Stone software kindly provided by the Public Affairs Section of the US Embassy. This service is FREE for the ETRC members.

Rosetta Stone language software provides language instruction for 29 different languages and is used by Fortune 500 companies, NASA, the US State Department, over 10,000 schools, and more than 5 million people worldwide. Rosetta Stone language-learning

software was first developed in 1991 to teach a new language by immersion, naturally, without tedious translation, memorization or grammar drills. Rosetta Stone combines educational techniques and interactive technologies to replicate the way children learn their native languages, helping users learn new

languages more quickly and effectively.

The full American English course is separated into five levels. Each Rosetta Stone level has several Units, each of which focuses on a language topic. Each Unit has four Core Lessons, several Focused Activities and a Milestone. In Core Lessons one learns language using a full range of skills: reading, listening, speaking, and writing exercises. Focused Activities include exercises that concentrate on one of these language skills. Milestones allow one to practice their new language in real-life scenarios.

Pease contact ETRC for further information and to reserve time for working with the program.

#### e) Youth Film Club at ETRC on Thursdays

In November Thursday afternoons, teachers and their university and high-school students are invited to watch and discuss popular American movies within Youth Film Club meetings (free of charge).

Peter Wohlgemuth, an English language teacher from the U.S. will moderate the Film Club. He has been living in Ukraine for 15 years now, teaching English and TOEFL to students. Peter will introduce each movie to participants. The screening will be followed by a discussion. To help the participants get to know more about the movies, the moderator will provide them with handouts containing useful expressions and idioms, information about cast of actors and characters.

Note: Those who attend Youth Film Club meetings will qualify for the privilege to become a **Junior ETRC member** and receive a library card valid for one academic year. Junior members will be allowed to borrow fiction, videos in English with subtitles, and periodicals from the ETRC library.

Below please see a schedule of screenings for November.

<u>Thursday, November 4 from 3:00 – 5:30 PM</u> <u>The Kid</u> (Runtime 104 min.) with English subtitles

An unhappy and disliked image consultant gets a second shot at life when an eight year old version of himself mysteriously appears.

<u>Thursday, November 11 from 3:00 – 5:30 PM</u> <u>Good Morning, Vietnam</u> (Runtime 121 min.) with English subtitles To mark Veterans' Day

An unorthodox and irreverent DJ begins to shake up things when he is assigned to the US Armed Services Radio station in Vietnam.

<u>Thursday, November 18 from 3:00 – 5:30 PM</u> <u>Homeless to Harvard</u> (Runtime 104 min.) with English subtitles To mark International Education Week

Based on a true story. Liz Murray is a young girl who is taken care of by her loving, but drug-addicted parents. Liz becomes homeless at 15 and after a tragedy comes upon her, she begins her work to finish high school.

<u>Thursday, November 25 from 3:00 – 5:30 PM</u> <u>Planes, Trains and Automobiles</u> (Runtime 93 min.) with English subtitles

To mark Thanksgiving

A man must struggle to travel home for Thanksgiving, with an obnoxious slob of a shower ring salesman his only companion.

Please sign up in advance to attend a particular screening at the circulation desk, by phone (044) 238-66-10, or by e-mail: <a href="mailto:etrc\_kyiv@yahoo.com">etrc\_kyiv@yahoo.com</a>.

Watch best classic and contemporary movies at ETRC!

# TOPIC FOR DISCUSSION

#### Ukrainian students have many options to study abroad

(Taken from Kyiv Post)

Many Ukrainians who study abroad come back to do great things in their home country.

When Ukrainians want to study abroad, the biggest hurdle is often securing the necessary funding to cover high tuition and living costs. But there are a few programs – primarily funded by foreign governments – helping bright Ukrainian students not just to pay for a school, but also their living expenses. Governments and philanthropists behind the programs don't just do it for charity or stealing the best brains, as some may think. "In any single exchange, we expect it to be a two-way street of learning," said James Wolfe, press attache at the U.S. embassy in Kyiv. Shortly after World War II, when Senator J. William Fulbright began the American flagship academic exchange, the Fulbright program, "he stated that it might actually be a way to prevent a nuclear war." said Wolfe.

The U.S. government funds a variety of programs. From high school exchange to post-graduate research, the Educational Advising Center administered by the American Councils for International Education in Kyiv will find the right fit for everyone with a burning desire to study.

Since 1992, over 11,000 students have crossed the ocean for a taste of life abroad, including Andriy Shevchenko, a parliament deputy, and Oleg Riabokon, founder of a top Kyiv law firm, to name just two famous alumni. Most of the exchange students return and do great things for Ukraine, said Christina Pendzola-Vitovych, country director of the American Councils, which administers the programs in Ukraine.

One program is the Future Leaders Exchange, which has benefited thousands of high school students since it began in 1992. The program allows ninth and tenth graders to spend a year living with an American host family and study in an American high school. All living and study costs are covered by the U.S. government. In addition, applicants receive a monthly stipend. "Host families are not getting anything out of the program [in financial terms]," said Pendzola-Vitovich. "What they are getting, though, is an opportunity to learn more about people from other parts of the world."

For university students, there is a program called Eurasian Undergraduate, better known as UGRAD; and for graduates, there are Edmund Muskie and Fulbright exchanges. The selection is tough, but the reward is magnificent. After academic, linguistic and psychological tests in Ukraine, winners attend one- to two-year programs at American universities with fees and living expenses covered. At the end of their stay, they have to come back to Ukraine and continue studying or working without returning to the U.S. for two consecutive years. Fields of study vary from program to program, but the emphasis is placed on areas where Ukraine needs improvement: the economy, human rights and the environment, among others.

"It's prestigious for universities to be hosting foreign students," said Pendzola-Vitovych, explaining the motivation behind sponsorships. "They actually put their own money into this as well. It brings up the diversity of their campuses."

The British government's goodwill program for international students is the Chevening Scholarship. Some 300 applicants compete annually for 6 to 10 scholarships. Most grants are for postgraduate master's degree courses lasting up to a year, but the option of a shorter period for study or research is also available. The programs are targeted at academic high-flyers who have the potential to become Ukraine's leaders. Interviews and essay tests are carefully structured to weed out professionals without a plan.

"Experience shows not many of [the applicants] know what they want to achieve," said Natasha Vasylyuk, programs director at British Council, which assesses applicants.

"They want to make a lot of money, but they don't know how to do it. But this is not right because they have to have a specific plan for the next five years of how they could apply their skills for the benefit of Ukraine."

Areas of study vary from year to year. Public administration and environmental issues have been high on the list for the last few years. Law is among popular fields that students want to pursue in the U.K., but their motivation is not always right, Vasylyuk said. "They come back with a good British education and start working in private firms. It's not a bad thing, but the idea of this program is to bring the knowledge back to change the country."

Chevening, unlike Muskie or UGRAD programs, is a self-placement exchange where a candidate have to choose a university on their own.

For a wider range of subjects – from aeronautics to creative arts – there are Erasmus Mundus scholarships. Administered by the European Union, they offer up to 100 master's and doctorate courses. A successful applicant gets the chance to study in two partner-universities in two different countries.

The Ukrainian government doesn't send prospective leaders abroad, but there is a private initiative nurturing home talent. Businessman and philanthropist Victor Pinchuk launched the World Studies program this year, sending 15 undergraduate students to the world's top universities. His program partially covers education fees and requires all students to come back and work in Ukraine for five years after their studies.

Opportunities are many, and these programs are all expected to continue well into the future. The U.S. and British governments have robust exchanges with many countries, both rich and poor. "It's not a question of the country's economic development," said Wolfe from the U.S. embassy. It's a matter of professional and cultural growth, he added.

Read more: http://www.kyivpost.com/news/business/bus focus/detail/79085/#ixzz13NdhC4MW

### SPECIAL DAYS IN NOVEMBER



**November 11 – Veterans' Day Observed.** By Presidential Proclamation. Visit the <u>Veteran's History Project</u> at the Library of Congress. The <u>U.S. Department of Veterans Affairs</u> offers general information as well as a printable teacher's guide.



**November 15-19 – International Education Week.** This year marks the eleventh annual International Education Week (IEW), an opportunity to recognize the value of international educational exchange in developing mutual understanding and respect around the world. IEW, held the third week of November each year, is a joint initiative of the U.S. Department of State and the U.S. Department of Education that allows us to celebrate the benefits of international education and exchange. International education exposes Americans studying abroad to different cultures and allows international students studying in the United States to learn firsthand about American society and values.

IEW gives us an opportunity to celebrate education as a means of empowerment and enhancement, especially for women and minority groups who might otherwise not have access to opportunities available to their peers. http://iew.state.gov – The official website of IEW 2010.

<u>http://iew.state.gov/suggestions.cfm</u> - The list of suggested activities is just for a start. Teachers are encouraged to be creative in planning events for this week.

http://www.educationusa.info - This website is about studying in the U.S.

http://www.america.gov/st/educ-english/2010/March/20100311162233kcsniggih0.7322351.html - Institutes for Study of U.S. Offer Intensive Cultural Experiences

**November 25 – Thanksgiving.** By Presidential Proclamation. Always celebrated on the fourth Thursday in November. Go to <a href="http://www.plimoth.org/education/olc/index\_js2.html">http://www.plimoth.org/education/olc/index\_js2.html</a> to visit Plimoth Plantation's Web site for students titled, "You Are the Historian: Investigating the First Thanksgiving."

